



Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

8th Grade World History

Coach Evans

Teacher Contact Information

Email: jcevans@madisoncity.k12.al.us

Classroom Phone: 256-774-4695

Classroom Digital Platforms

Webpage Link: <https://www.madisoncity.k12.al.us/Domain/3115>

Parent Communication: I will utilize emails in Powerschools so please make sure your contact information is updated in the system.

Classroom Communication: A link to a live weekly agenda will be posted in schoology and provided to parents early in the semester for you to be able to check what we are doing in class. Please note that this could change abruptly given changes in schedule at school etc.

Textbook Information

Discovering our Past: A History of the World. Published by McGraw Hill

Textbooks will be used as a supplemental resource in the classroom and will not be checked out to students.

Cell Phone Policy

Students are welcome to bring personal electronic devices to school. Students will not be allowed to use cell phones during class. Cell phones may be used during class transitions and lunch. All cell phones must be placed in student's backpacks or a cell phone holder sleeve that the teacher has placed in the designated area of the classroom during the entirety of the instructional block. Also, remember that the student is responsible for locking and securing personal devices. **JMS is not responsible for lost, stolen, or damaged cell phones and other electronic devices.** Students should ensure personal devices are always in a safe and secure location. Additionally, students may not use their devices to do anything inappropriate that would disrupt the learning environment at Journey Middle School.

Course Description

This course covers World History from prehistoric times to the year 1500 and is aligned with the [Alabama Course of Study Social Studies Standards](#). Content standards for this grade incorporate the strands of economics, geography, history, and political science. The curriculum encompasses the migrations of early peoples, the rise of civilizations, the establishment of governments and religions, the growth of economic systems, and the ways in which these events shaped the world.

Course Objectives

Students will analyze the development of government and legal systems. They will examine the history and impact of major religious and philosophical traditions as well as the connections between developments in science and technology and the growth of industrial economies. Students will learn to analyze a variety of primary and secondary sources such as biographies, autobiographies, novels, speeches, letters, artifacts, poetry, music, and works of art to support this study.

Course Outline

Unit 1: Early Humanity & Mesopotamia
 Unit 2: Ancient Egypt
 Unit 3: The Hebrews
 Unit 4: The Ancient Greeks
 Unit 5: Ancient India
 Unit 6: China
 Unit 7: Rome
 Unit 8: World Religions
 Unit 9: Middle Ages

*This is subject to change.

Classroom Expectations	<ol style="list-style-type: none"> 1. Be seated and ready for class when the bell rings. 2. Put up your cell phone, earbuds/headphones, and all unauthorized technology up inside your backpack or in a teacher designated location. 2. Come prepared for class. Bring all necessary supplies, including homework. 3. Respect your teacher, your classmates, and yourself. 4. Listen and follow directions. 5. If it's not yours, don't touch it. Keep your hands and feet to yourself. If you break something of mine, be prepared to replace it. This also applies to school technology. 6. Follow all school rules. 7. The teacher dismisses the class, not the bell.
Progressive Discipline <i>(JMS Policy)</i>	<p>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</p> <ul style="list-style-type: none"> • Warning • Conference with student with parent notification • Parent Contact • Detention • Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration. <p>JMS Tardy Policy: 3rd unexcused tardy: 1 day of detention 6th unexcused tardy: 2 days of detention 9th unexcused tardy: 1 day of ISS</p>
Grading Policy <i>(MCS Policy)</i>	<p>Middle School 60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation) Testing Days: Tuesday/Thursdays</p>
Late Work Policy	<p>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Late work will be accepted for up to 1 letter grade deduction each school day until the unit test is administered to the student not to exceed 50% deduction of points. No work will be accepted after the unit test. Late work will only be accepted after the student completes the https://docs.google.com/forms/d/1QqUt08RKAaeC8F1ggQa1ojCQWsNrIcuqdtE2TB1jbfM/edit online. No assignment will be graded and input into PowerSchool until this form is completed. Students need to speak to Coach Evans about late work and determine a new due date if necessary.</p>
Make-up Work/Test Policy	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests). Many times, missed quizzes and tests can be made up during school.</p>
Technology	<p>Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the teacher's individual discretion.</p>
Cheating/Plagiarism	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <ol style="list-style-type: none"> (a) copying someone else's work in or out of class and identifying and submitting it as your own (b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own (c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class

	(d) any other situation in which the student attempts to or accepts credit for work not his or her own.
Materials & Supplies	<div>1. School issued digital device</div> <div>2. Notebook or three ring binder</div> <div>3. Pen or Pencil</div>
Homework	Students are allotted time in class to complete assignments. In the event that a student is absent or does not finish during class time, they will need to complete the assignment for homework.

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